

★ Module 2 Abilities

Unit 3 I can swim very fast



Let's talk

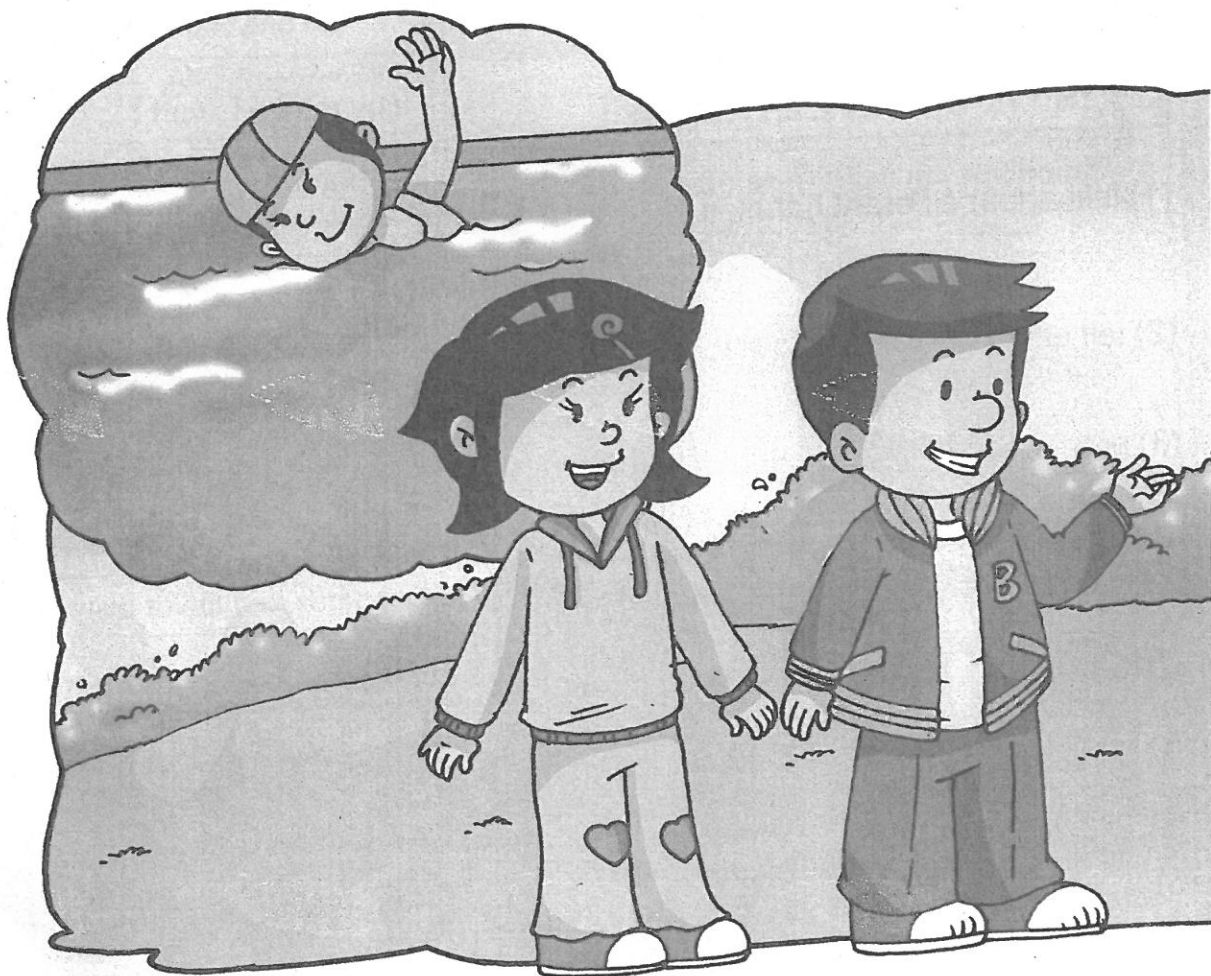


Xiaoling: What's your hobby, Mike?

Mike: Guess. I'm very good at drawing.

Xiaoling: Your hobby is drawing cartoons.

Mike: That's right. I often draw cartoons with my cousin. She draws very well, too. What about you?





read fast

reading



jump high / far

jumping

Xiaoling: I can swim very fast. My hobby is swimming.

Ben: I love swimming, too. Let's go swimming together.



run fast

running



sing well

singing



dance well

dancing





Fun with language



1 Listen and number.



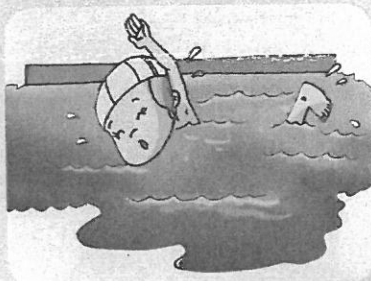
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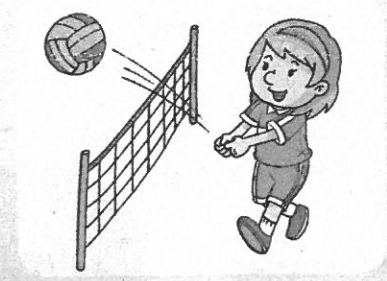
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2 Play a game.

I can jump high.

Lily can jump high.

I can run fast.

No, you are wrong.
You are out.

Lily can jump high.
Kate can swim fast.
I can draw well.

3 Match and say.



help children learn

grow food for people

get news for people

drive the school bus for pupils

make machines for people

build good houses for people

stop bad people

help sick people



Example:

A: What's your job?

B: I help children learn.

A: You are a teacher.

B: Yes.

4 Write, say and guess.

Example:

She's in my class. She's tall and thin. She likes playing basketball. She can play very well. Who's she?

She is Meimei.





Sing along



Listen and sing. 

I can ...

I can run, run, run.

Run to the big, big tree.

I can climb, climb, climb.

Climb up the high, high hill.

I can run to the tree.

I can climb up the hill.

I can do it by myself.

I can hop, hop, hop.

Hop to the wide, wide road.

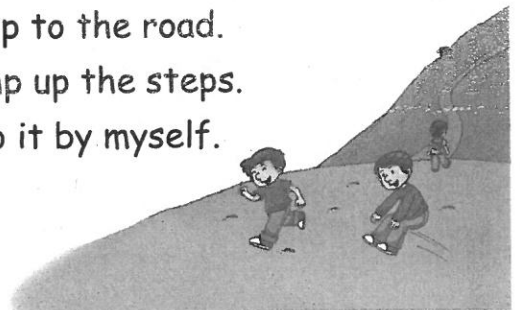
I can jump, jump, jump.

Jump up the high, high steps.

I can hop to the road.

I can jump up the steps.

I can do it by myself.



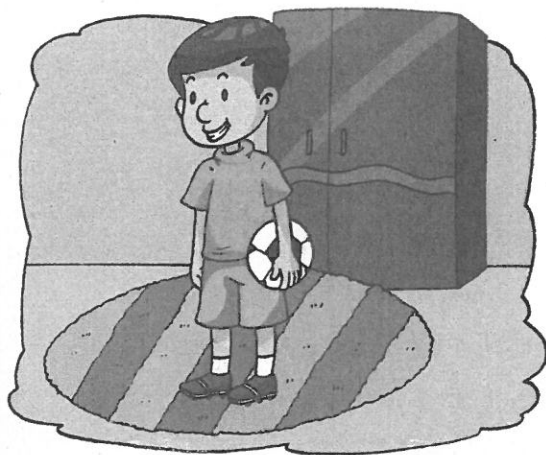
Sound family



1 Read the words.

Letters	Words you know	Try more
pr	pretty, present	price
br	brown	bread
cr	cream	cry
fr	from, friend, front	frog
gr	grey, green, grape	grass

2 Read aloud.



My friend Grant is only ten. He is a bright and brave boy. He never cries.



Grant likes playing football with his friends. They practise on the grass, in front of a brown building every day.

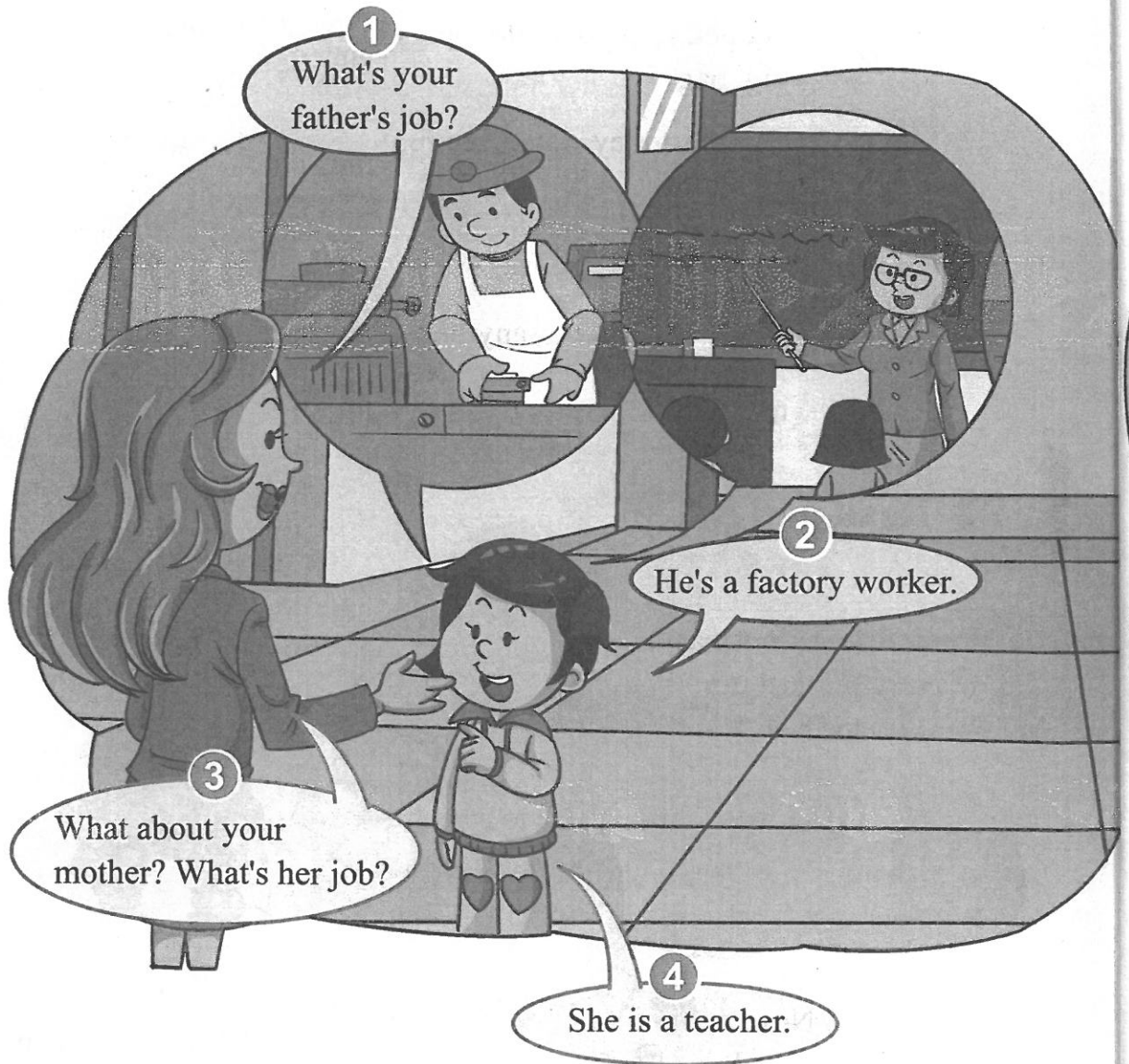


Grant wants to be a football player when he grows up. He hopes to win a prize for his team.



Everyone praises Grant. His parents are really proud of him.

Unit 12 What's your father's job?

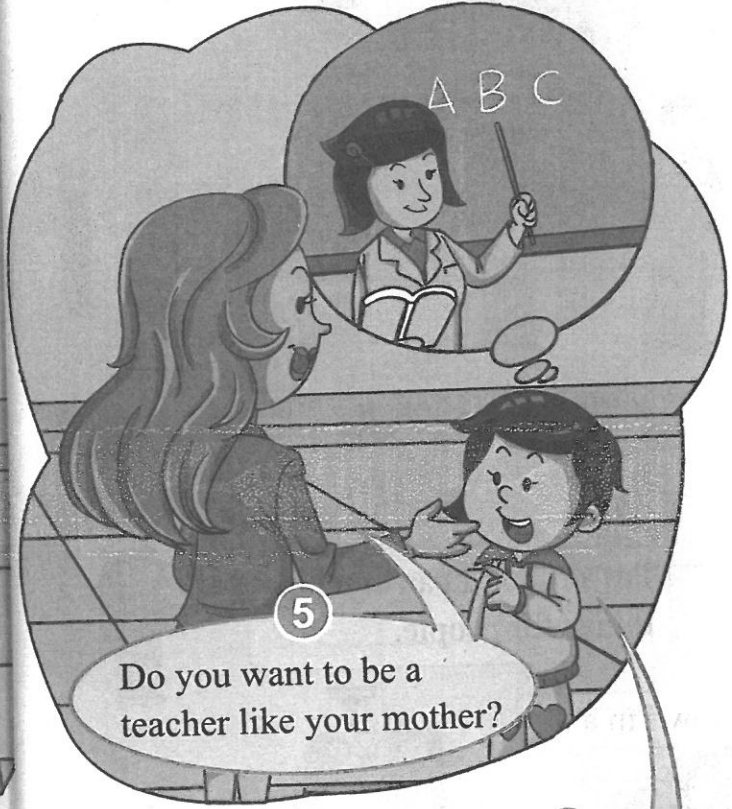




his job, writer
tell people stories



her job, driver
drive school bus for pupils



5

Do you want to be a
teacher like your mother?

6

Yes, I do. I want to
help children learn.



the woman's job, farmer
grow food for people



the man's job, factory worker
make machines for people



Fun with language



1 Listen and number.



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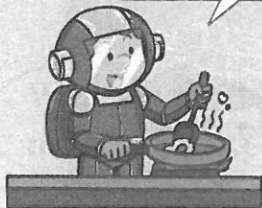
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2 Say and act.

Now I'm a ...



I'm a robot. I can do many things for people.



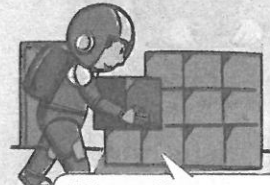
Now I'm a ...



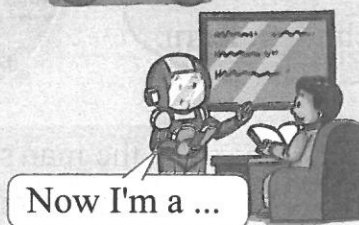
Now I'm a ...



Now I'm a ...



Now I'm a ...



Now I'm a ...



3 Ask and answer.

Example:

A: Who's the tall man in the picture?

B: He is my father.

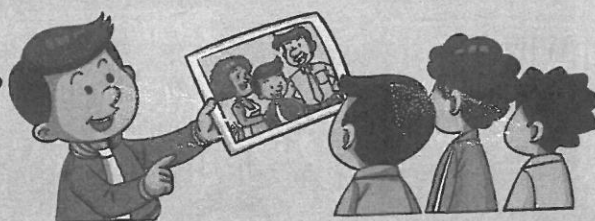
A: What's his job?

B: He is a doctor.

A: Is your mother a doctor, too?

B: No, she is a music teacher.

She's good at music.



4 Do the project.

What do you want to be when you grow up?

Step 1: Make a table.

Job \ Name						
teacher						
farmer						

Step 2: Ask your classmates what they want to do and fill in the table.

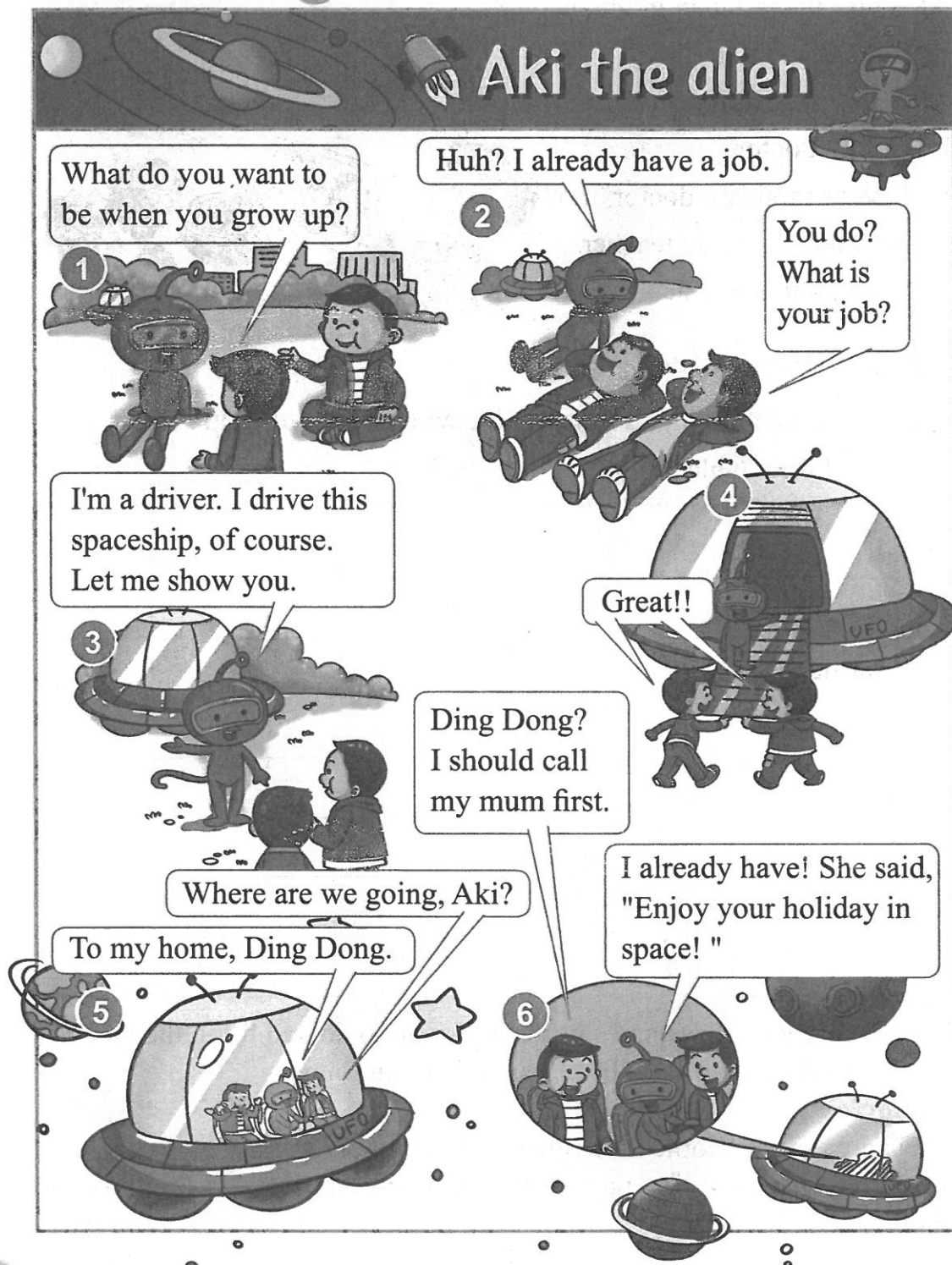
Step 3: Make a report. Tell the class what you found.

Example:

There are six people in my group. Two people want to be teachers when they grow up. Two want to be reporters. They love to get news for people.

Story time

Read and act. 



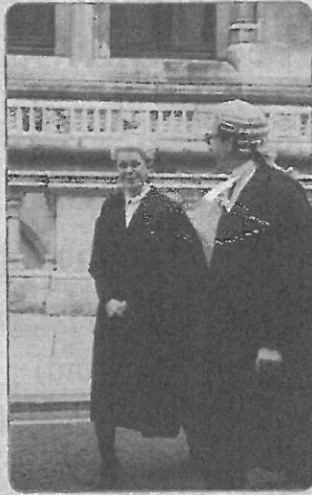


Did you know?

Some jobs need special clothes



fireman



English lawyer



American footballer



astronaut



Self-assessment

Now I can...

(1) talk about jobs.			
(2) talk about what I want to be when I grow up.			
(3) pronounce <i>j, g, th, ng</i> and <i>y</i> in the words.			
(4) use the new words and expressions in this module.			
(5) sing the song in this module.			
(6) ...			